

RED BANK CATHOLIC HIGH SCHOOL

112 Broad Street
Red Bank, NJ 07701
(732) 747-1774 Fax: (732) 747-1936
CEEB 311-295

School Profile 2016/2017

ADMINISTRATION

| | |
|-------------------------------------|------------------------------|
| Reverend Monsignor Philip A. Lowery | Director |
| Mr. Robert Abatemarco | Principal |
| Mrs. Karen Falco | Vice Principal |
| Mr. Mark DeVoe | Director of Student Services |
| Mr. Dennis Harrington | Dean of Students |
| Mr. Joseph T. Montano | Athletic Director |
| Mrs. Cheryl Thompson | Director of Admissions |

GUIDANCE DEPARTMENT

| | |
|-----------------------------|-------------------------------|
| Mr. Mark DeVoe | Director |
| Mrs. Melinda Fellingham | Counselor |
| Mrs. Patricia Hendricks | Counselor |
| Mrs. Kelly O’Keeffe-Howlett | Counselor |
| Mr. Theodore Jarmusz | Counselor |
| Mrs. Mary Ellin Sweeney | Learning Consultant/Counselor |
| Mrs. Tina Schwartz | Secretary |
| Mrs. Debora Hemschoot | Registrar |

COMMUNITY and SCHOOL DATA

Red Bank Catholic High School is located in Red Bank, New Jersey, a town of middle to upper middle income, home-owning residents. Red Bank is situated in the North Jersey shore area, 65 miles northeast of Philadelphia, and 50 miles east of Trenton. The area is noted for its electronics and communications industries and its financial community. The future-oriented businesses are complemented by the rural and suburban atmosphere of much of the surrounding county.

Red Bank Catholic High School is accredited by the AdvancED Accreditation Commission. Additionally, as a parochial high school, the Diocese of Trenton directs the implementation of the educational program.

The college preparatory curriculum of our four-year parochial high school is diverse and student-centered. Strong emphasis is placed upon the importance of basics in a traditional college preparatory program. About 871 students attend Red Bank Catholic with 227 enrolled in the 2016/2017 senior class. In the class of 2016, 92.2% enrolled in four-year colleges or universities; 6.4% enrolled in two-year colleges; 1.4% entered the work force or military. The percentage of the class enrolled in two or four year in-state schools was 21.4%, and 76.3% enrolled in out-of-state schools.

GRADUATION REQUIREMENTS

A minimum of 130 credits is required for graduation and must include the following:

Three years of Mathematics and Science;
Four years of Religion and English;
Two years of United States History, World Language, and Physical Education;
One year of World History and of Fine/Practical/Performing Arts;
One-half year of Health and of Leadership

ADVANCED PLACEMENT

Placement in Advanced Placement and honors courses is selective and based upon teacher recommendations, standardized test scores, and prior academic performance in the subject area.

| | | | |
|------------------------------|-----------------------|------------------------------|----------------|
| English Lit & Composition | Chemistry | Spanish Language and Culture | Statistics |
| United States History | Physics I | French Language and Culture | Calculus AB/BC |
| United States Govt /Politics | Environmental Science | Latin | Psychology |
| World History | Biology | Music Theory | Macroeconomics |

AP TEST RESULTS

For 2016, 68% of the 2016 AP scores were a 3, 4 or a 5. Eleven students were named AP Scholars, one was named AP Scholar with Honor, and two were named AP Scholars with Distinction. Thirty-six percent of the class of 2016 took one or more AP exams. A total of 192 AP exams were administered to 106 seniors, juniors, and sophomores.

STANDARDIZED TESTING DATA

The Cognitive Abilities Test is administered to all freshmen. The average composite percentile for the classes of 2017 69%, 2018 68%, and 2019 was 67%.

ACT/SAT SCORE DATA CLASS OF 2016 MEAN SCORES

| | ACT | Critical Reading | Math | Writing |
|---|------------|-------------------------|-------------|----------------|
| Top 10% of class | 29 | 642 | 647 | 677 |
| All students entering 2 or 4 year colleges | 24 | 549.5 | 546.3 | 554.9 |

HONORS COURSES

English
English I
American Literature
Major British Writers
World Literature

Science
Biology
Chemistry
Physics
Environmental Science
Advanced Biology
Advanced Chemistry
Human Physiology

History
U.S. History I & II
World History
20th Century History

Mathematics
Algebra I & II
Geometry
Pre-Calculus
Applied Calculus
Financial Algebra
Statistics

Religion
21st Century Gospel Mission
Globalization and Justice

Other
Spanish, Latin, French
Accounting
Economics
Dance
Music Theory
Theatre Arts

*Global Consortium Virtual High School (online) classes are offered to resolve schedule conflicts or go beyond the regular curriculum (including AP classes that are not available). Students are assigned to a regular class period with a monitor to work online on a daily basis.

GRADING SYSTEM (through June 2014)

Grades are letter grades with the following values assigned:

| | | |
|---------------|--------------|--------------|
| A+ = 98 - 100 | B = 85 - 89 | C- = 75 - 76 |
| A = 93 - 97 | B- = 82 - 84 | D = 70 - 74 |
| A- = 90 - 92 | C = 77 - 81 | F = Below 70 |

GRADING SYSTEM (effective September 2014)

| | | |
|---------------|--------------|--------------|
| A+ = 98 - 100 | B+ = 87 - 89 | C+ = 78 - 79 |
| A = 93 - 97 | B = 83 - 86 | C = 74 - 77 |
| A- = 90 - 92 | B- = 80 - 82 | D = 70 - 73 |
| | | F = Below 70 |

GPA/CLASS RANK

Our 4.0 G.P.A. is weighted according to the difficulty level of the course taken. It is therefore possible for a significant number of students in a class to have a G.P.A. which exceeds 4.0. Reporting of class rank on student transcripts is optional.

CLASS of 2016

| GPA Range | % of Class | GPA Range | % of Class |
|-------------|------------|-------------|------------|
| 4.50+ | 1% | | |
| 4.00 - 4.49 | 13% | 2.50 - 2.99 | 18% |
| 3.50 - 3.99 | 29% | 2.00 - 2.49 | 5% |
| 3.00 - 3.49 | 32% | Below 2.00 | 2% |